



University for Peace
Université pour la Paix



UPEACE MULTIMEDIA MATERIALS



Sharing Knowledge for Peace

Mission and Mandate

The University for Peace (UPEACE) was established as a Treaty Organization with its own Charter set out in an International Agreement specifically approved by the United Nations General Assembly in Resolution 35/55 of 5th December 1980. As expressed in the Charter of the University for Peace:

The University is established with a clear determination to provide humanity with an international institution of higher education for peace with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations.

To this end, the University shall contribute to the great universal task of educating for peace by engaging in teaching, research, post-graduate training and dissemination of knowledge fundamental to the full development of the human person and societies through the interdisciplinary study of all matters relating to peace.'

In accordance with this mandate, UPEACE offers academic courses at its headquarters in Costa Rica, including seven graduate programmes in International Peace Studies, Gender and Peacebuilding, International Law and Human Rights, Peace Education, International Law and the Settlement of Disputes, Natural Resources and Sustainable Development, Environmental Security and Peace.

In addition to its campus-based teaching, UPEACE is actively implementing global initiatives aimed at building the capacity of international institutions to educate, train and undertake research on critical matters of peace and security around the world. Currently, UPEACE has four regional programmes in Central Asia, Asia and the Pacific, Latin America, and Africa, each in various stages of development.

The UPEACE Africa Programme was established as part of a recent revitalization of the Costa Rica based University for Peace as a means to strengthen the capacity of African institutions to respond to their own developmental challenges. Prior to the Programme launch, intensive consultative missions were held across the continent to enable Africans to identify their most urgent peace and conflict management needs. In the process, a truly African programme emerged. Through close collaborative efforts with African institutional partners, the Africa Programme has begun an array of activities.

The Africa Programme of the University for Peace would like to express its sincere appreciation to its donors for the generous funding which has enabled the realization of this important programme activity.

Canadian International Development Agency



Canadian International Development Agency Agence canadienne de développement international

Government of The Netherlands



Swedish International Development Cooperation Agency



Swiss Agency for Development and Cooperation





PCS Presentations, Abuja, March 2004

Reference: ARP/MM/1/05.08 | Duration: 2:02:40



Peace and Conflict Studies: An Africanist Overview

by **Dr. David Francis (00:28:32)**

David Francis explains the devastating consequences of conflicts across the continent. There is a huge demand for peace education in Africa. Africa has its own interpretation of peace. He highlights the importance of developing an African overview on peace and conflict studies. Four axes to work during the Workshop: Ownership, Africanism, Relevance and Deconstruction.



Peace and Conflict Studies: The UPEACE Experience

by **Matt Norton (00:25:12)**

Operationalization of Peace and Conflict Studies. UPEACE looks at how to develop courses, how to integrate the regional cultural perspective. Interdisciplinary and multidisciplinary processes should be practical, multicultural, cooperative and interactive. UPEACE develops a Philosophy of Relevance in Education.



Peace and Conflict Studies: The Islamic Approaches

by **Dr. Amr Abdalla (00:25:43)**

Looks at religious interpretations and at the responsibility of Muslims in peacebuilding with religion and how Muslims interpret sources (ex. Holy Koran). Explores the textual dichotomist approach, way of looking at the verses of the Holy Koran, and the history of Prophet Mohamed as well as the interpretation of the use of violence. The Islamic context can be related to others religions' ways for conflict resolution.



Gender Issues in Peacebuilding in Africa

by **Dr. Mary King (00:06:46)**

The perception of women as agents of social and political change is examined, realizing that there cannot be peace without involving women in the process. UPEACE aims to be a leader in a worldwide movement on gender mainstreaming in peacebuilding. The involvement of women in peacebuilding leads to sustainable and durable peace.





Integration of Peace and Conflict Studies Modules: The NCE Perspectives

by Dr. Matt Akale (00:14:50)

The National Commission of Colleges of Education regulates, supervises and trains teachers outside the universities system. The graduates will teach at elementary and junior schools. The NCE wants to be included in the implementation of the curriculum at these levels.



Mapping the Context of Peace and Conflict Studies in West Africa by Dayo Oluyemi Kusa (00:21:12)

Mrs. Kusa looks at the unstable environment in which Peace and Conflict Studies take place in the sub region. She points out the importance of history in understanding contemporary conflicts and the importance of involving all people.



PCS Discussions and debates, Abuja March 2004

Reference: ARP/MM/2/05.08 | Duration: 1:35:41



Peace and Conflict Studies: An Africanist Overview

(00:13:25)

Examines the conflict between traditional authority and legal authority. Identifies an African living in Europe who questions, "What is my 'Africaness'?"

Peace and Conflict Studies: The UPEACE Experience

A precision by George Tsai (00:2:37)

The validation mechanism of UPEACE programmes.

Peace and Conflict Studies: The Islamic Approach

(00:35:13)

Islam as viewed by western media. Some interpretations can lead people to violence. The application of theoretical thinking to reality. Dealing with anger and frustrations of Muslims. Issues in inter-religious marriages.

Gender Issues in Peacebuilding in Africa

(00:19:20)

Panel discussion by various presenters, including Olubanke King-Akerele

Historically, women have played important roles in peacebuilding. Much work has been pioneered by women in gender issues. The workshop should assist in increasing women's involvement in conflict resolutions.

Integration of Peace and Conflict Studies Modules:

The NCCE Perspectives

(00:06:43)

An example of coordination and collaboration between NUC, NCCE and National Technical Board coordinator. Moving beyond theoretical vision to practical studies.

Mapping the Context of Peace and Conflict Studies in West Africa

(00:17:47)

The discrimination of indigenous/non indigenous in conflict resolution. The need for follow up of the mapping (liaise with UNDP).

Academics and Youth Interaction Abuja, March 2004

Reference: ARP/MM/3/05.08 | Duration 1:19:30



Youth Empowerment, Conflict Prevention and Poverty Eradication by Umar Bindir (00:12:40)

The National Poverty Eradication Programme (NAPEP) is a central agency that manages issues of poverty in Nigeria, acting in all regions and domains such as welfare, community level, rural areas, etc. The project of establishing Training Centers is in the process of implementation.



Nurturing African Leaders for the Future by Olubanke King-Akerele (00:15:20)

Emphasizes the development of leadership qualities in youth. This experience has led to a new joint initiative of UNDP/UNESCO to design an African-wide programme, Foundation for Africa's Future Leadership. Developing leadership will bring back hope and faith in Africa for Africans and stop the flee of intelligence ('brain drain').



Youth and Violence: UPEACE Programme and its Application by Catherine Bellamy (00:07:00)

One of the goals of UPEACE is to offer a space for youth in the UN system. UPEACE's Africa Programme aims to facilitate and to build upon existing programmes in peace education.

Open Floor Discussions Chaired by Senator Wada (00:23:53)

NAPEP programme is too elitist and not easy to put in practice. What are UNDP concrete programmes on the ground to infuse leadership skills? Issues of youth internships and language barriers are discussed. Private sector's involvement in the programme is essential for long term sustainability.

Youth Forum: Dickson Akoh, Deola Fakeleke and Youth Leaders (00:17:15)

1. Nigerian Peace Corps perspective in Peace and Conflict Resolution Studies by Dickson Akoh: peace education should start at the foundation level of educational life (primary school). Peace education must be an important component of all education.
2. Problem of vices in universities as it affects youth by Deola Fakeleke: Drug abuse and other vices. Criminality and it's relation to youth. The theory of biological violence. Solving the problems related to the mode of operation of violent groups.

Interviews on Gender & Peacebuilding by Firoze Manji, Kitwe, July 2004 – Part I

Reference: ARP/MM/4/05.08 | Duration 1:25:48



“What is the connection between Gender and Peacebuilding?”

These interviews shed light on the understanding of gender concept in an African context based on the experience of the interviewees in various African countries.

Emebet Mulugeta

Ethiopia



Francisco D. A. Joao

Mozambique



Nandini Patel

Malawi



Bernadette Lahai

Sierra Leone



Jonah Gokova

Zimbabwe



Tony Karbo

Zimbabwe



Paul Lwando

Zambia



Kailash Bana

South Africa



Samuel K. Ewusi

South Africa



Somaya Al Bashir

El Tayeb

Sudan



Interviews on Gender & Peacebuilding by Firoze Manji, Kitwe, July 2004 – Part II

Reference: ARP/MM/5/05.08 | Duration 1:27:09



“What is the connection between Gender and Peacebuilding?”

These interviews shed light on the understanding of gender concept in an African context based on the experience of the interviewees in various African countries.

Emebet Kabede

Ethiopia



Shedrack Gaya Best

Nigeria



Amy Joof

Sierra Leone



Oscar Tembo

Zambia



Desmond

O. George-Williams

Sierra Leone



Jurita Mutale

Zambia



Lydia Umar

Nigeria



Firoze Manji

Kenya



Lecture & Presentations: Environmental Degradation as a Cause of Conflict in Darfur, Khartoum, December 2004

Reference: ARP/MM/6/05.08 | Duration: 2:00:53



Darfur: A Meeting Point of Conflict Systems

by Dr. Eltyeb Hag Attia (00:15:20)

Analysis of the Darfur conflict should be linked to the regional situation, e.g. Horn of Africa. Resolving this conflict will help to solve other regional conflicts. Darfur's people must solve their own conflict first before they can help others.



Sociological Background to Conflict

by Prof. Sean O'Fahey (00:29:40)

View on Darfur's conflict from a historical point of view. Darfur has a very long history of state formation and complexity of ethnic issues and language issues. A reaction to media coverage of the conflict which presented it as "Africans versus Arabs".



Combating Desertification: Umm Kaddada District Experience

by Dr. Hassan Al Mangouri (00:22:15)

Conducted in the mid '80s, the Umm Kaddada Study was a research on environmental changes caused by long drought periods and irrational human interference. The presenter discusses the causes and desertification and provides recommendations.



Land Use and Conflict

by Dr. Yagoub Abdalla Mohamed (00:24:44)

Structures of land tenure vary and are affected by the status and dynamics of the economic and social society. A progressive reduction of the rights of land holders has been caused by the changing of the structures of the society.



Development Needs in Darfur: The Role of the Media

by Dr. Elizabeth Colton (00:28:20)

The simplicity of analysis is a problem. It is the responsibility of national and world media to understand the complexity of the conflict in Darfur, which initially was reported by local journalists, then national and, finally, international media.



Innovative Ways to Capture your Audience, Kitwe, Zambia July 2004 & April 2005

Reference: ARP/MM/7/05.08 | Duration: 1:41:03



Theatrical Role Play: “What is Gender?” by a Local Theatre Group (00:23:40)

Performed during the opening ceremony of the Faculty & Staff Development Seminar on Gender & Peacebuilding held in Kitwe, Zambia (July 2004). The play describes mechanisms of conflict within a couple, the perception of traditions and modernity, and how they relate. This role play is a must see.

Conflict Resolution: Use of Role Plays in Workshops by Dr. Amr Abdalla (00:20:00)

Two types of mediation: Professional negotiators (western) and family member mediators (traditional). The types of conflicts in an African context, and how to resolve them peacefully. Importance of defining the difference between modernity and tradition in an African context.

A Press Conference

by Dr. Mary King (00:38:00)

1. Preparation for the participants: Feeling comfortable with the press. Guidelines for participants of the press conference: “Who, What, Why, When, Where and How”.
2. Running the press conference: Quick synthesis of the topics of the workshop. What are the major achievements of the workshop and the organizers? What are the short term objectives, and how effective are the teaching packages, taking into consideration different cultures?



About Gender PART I – Gender, Law, Religion, Kitwe, Zambia July 2004 & April 2005

Reference: ARP/MM/8/05.08 | Duration: 1:54:42



Laws, Legal Remedies and Multinational Organizations by Elizabeth Delpont, July 2004 (00:28:26)

The importance of using correct terminology of human rights and women's rights. Legislation and Declaration of Human Rights predominantly refers to 'he'. Laws often cause gender discrimination. Women's Rights Protocol. African Union charter promised to promote gender equality.



Gender and Law:

Interview of the Honourable Lady Justice Mary Ang'awa by Dr. Mary King, April 2005 (00:24:14)

The Honourable Lady Justice Mary Ang'awa from the Kenyan High Court of Justice gives a comprehensive overview of common and civil law system, how they are applied in Africa, and how they deal with gender issues.



Culture, Religion and Ethnicity: The Islamic approaches by Amr Abdalla, July 2004 (00:28:08)

Islam as a value system and the interpretations of Sharia in gender issues and differences between traditions and religions. Overview of gender and peacebuilding in the Islamic context. The comparison can be made with Christian use and abuse of the Bible and how certain elements of Islam and Christianity have led to conflict in Africa.



About Gender PART II – Masculinity, Peacekeeping Operations, Sexual Exploitation and Abuses, Kitwe, Zambia July 2004 & April 2005



Reference: ARP/MM/9/05.08 | Duration 2:04:30



Masculinity in Peacekeeping Operations

by Paul Higate, with comments from Lena Sundh, July 2004 (00:49:00)

Gendered dimension of conflict and violence. Concept of “Masculinity” and “Masculinity and Peacekeepers”. Masculinity/feminism are socially constructed concepts. Most gender definitions refer to women, and the field of masculinity should be expanded. Relations between peacekeepers and local women in post-conflict societies, e.g military and prostitution. Issues of legacy of peacekeepers: “peace babies”. Abuse in peacekeeping is not only military, as civil staff can also commit these abuses.



Masculinity as a Gender Issue: Practices in Training

Jonah Gokova, April 2005 (00:34:40)

Masculinity is socially constructed and not biologically determinant. Obligation to rethink how masculinity is projected and understood. Focus on training on intervention method on issue of gender conflict between men and women to decrease the impact of stereotypes about the capacities of men and women.



Sexual Exploitation and Abuses in Peacekeeping

by Purusi Sadiki, April 2005 (00:40:23)

What are the key problems for peacekeeping operations in the fields? What are DPKO actions to correct misconduct of peacekeepers in the field? What is local people perception of peacekeeping operations. Peacekeepers are regarded as donors more than aid providers to the local people. Recommendation to UN to utilize UPEACE and NGOs to train peacekeepers before they go to the field.



About Gender PART III – Hard Talk Session on Masculinity and Violence, Kitwe, Zambia July 2004

Reference: ARP/MM/10/05.08 | Duration 1:06:14



Gendered Dimension of Conflict and Violence: Masculinity and violence

by **Jonah Gokova and Shedrack Best**

The speakers look at the biological perception of maleness. How do men understand male anatomy? How do men understand themselves according to what traditions say? This behavior is a major obstacle to development. The moderator uses “talk show” style putting the presenters under pressure while engaging the audience and keeping them alert during the entire session.



PROFILES

NAME: DR SCHEDRACK GAYA BEST

COUNTRY: NIGERIA



Senior Lecturer in Political Science and Conflict/Peace Studies at the University of Jos, and Coordinator of the Centre for Conflict Management and Peace Studies at this same university. He has worked as a facilitator in over 30 workshops in peacebuilding and conflict management and has also been involved in several gender-based activities including the publication of papers and participation in workshops.

Dr Best holds a BSc in international studies from Ahmadu Bello University, Zaria; an MSc in international relations and strategic studies from the University of Jos; and a PhD in Peace Studies, from Bradford University.

NAME: MS KAILASH BHANA

COUNTRY: SOUTH AFRICA



Senior Facilitator at the Centre for the Study of Violence and Reconciliation in Johannesburg and researcher at its gender unit.

Ms Bhana has published widely on such gender issues as: 'The Justice for Women Campaign: Incarcerated Domestic Violence Survivors in Post-Apartheid South Africa', by Lisa Vetten and Kailash Bhana (forthcoming, Global Lockdown, Routledge); 'On the Margins- Violence against Women with Disabilities', CSV, 2003, Haffeejee, S., Naidu, E., Vetten, L. and Bhana, K.; 'Gender-What's that? – Reflections on developing an adolescent school-based programme addressing gender violence', Youth Development Journal, July 2003. (Holland, C and Bhana, K.); 'Children seen and not heard- the impact of domestic violence on children whose mothers kill an abusive partner', Women's Health Project, winter 2003 (Bhana, K.); 'Violence, Vengeance and Gender-The links between HIV/AIDS and Violence Against Women in South Africa', CSV, 2001 (Vetten. L and Bhana K); among others.

Ms Bhana holds a BA in social work, from the University of the Witwatersrand.

NAME: MS SOMAYA EL BASHIR EL TAYEB

COUNTRY: SUDAN



Ms El Tayeb is a Lecturer in Peace and Conflict Resolution Studies at the Al Ahfad University for Women, Sudan. She has participated in many trainings, seminars and conferences dealing with gender issues.

Ms El Tayeb has rich experience in gender advocacy and has been at the frontline in mobilizing and lobbying for Sudanese women for participation in the peace process in her war-torn country.

NAME: MR KALE SAMUEL EWUSI

COUNTRY: SOUTH AFRICA



Junior Lecturer in International Relations at the University Maiuguri and he is currently Lecturer in Peace Studies and International Relations at the University of North West, South Africa. He has also worked as a consultant in the Cameroon High Commission of Pretoria (RSA)

Mr Ewusi holds a PGD in Political Studies (Nigeria), an MSc in International Relations (Nigeria), and an LLB (Cameroon). He has a research interest in conflict resolution and prevention in the era of NEPAD.

NAME: MR FRANCISCO DE ASSIS ALBERTO JOAO

COUNTRY: MOZAMBIQUE



Coordinator of a local government programme on conflict transformation in Maputo, Mozambique. He also works in this programme as a trainer, including the writing of training materials.

Mr Joao was trained as a high school teacher in agriculture and his teaching experience spans eighteen years. He is currently interested in how to infuse gender and peacebuilding into the local government project that he is in the process of implementing.

NAME: PROFESSOR AMY JOOF

COUNTRY: SIERRA LEONE



Professor Joof has long-standing teaching and research experience in gender and peace related issues. At the end of open conflicts in Sierra Leone, she was specifically spearheading research on working with women's groups for peacebuilding and national reconstruction.

Professor Joof is currently the Director of the Gender Research and Documentation Centre (GRADOC) at the University of Sierra Leone.

NAME: MR TONY KARBO

COUNTRY: ZIMBABWE



Mr Karbo is on an exchange programme between the Africa University in Mutare, Zimbabwe, and the American University Center for Global Peace in Washington, D.C. He is currently the Coordinator of the Peace and Conflict Unit at the Africa University and heads the South North Center for Peace building and Development in Zimbabwe.

Mr Karbo has been instrumental in the establishment of the publication: Journal of Peacebuilding and Development of the South North Centre for Peacebuilding and Development. The journal, among other things, tackles topical issues on gender, peacebuilding, leadership and governance in Africa.



NAME: MS EMEBET KEBEDE

COUNTRY: ETHIOPIA

Ms Kebede has wide experience in the field of human rights, specifically women's rights issues. She also has experience in drawing up legal contracts of varying scopes and has worked in the area of para-legal training including human rights and gender training.

Ms Kebede has also worked on community justice issues and has done extensive research in the area of women and children's rights. M. Kebede currently works at the Ethiopian Women Lawyers Association.



NAME: HON DR BERNADETTE LAHAI (MP)

COUNTRY: SIERRA LEONE

Until her election to parliament on 14 May 2002, Hon Dr Lahai has worked as a gender issues specialist in several institutions including the Institute of Agricultural Research in Sierra Leone, FAO Women's Project in Sierra Leone and gender and the UNDP/GOSL funded Sierra Leone Vision 2025 project. Dr Lahai is a member of many women's organizations working for the advancement of women and girls in her country.

Dr Lahai is a collaborative partner of the Africa Centre of the University of Bradford and will be coordinating their network of female parliamentarians on peacebuilding and democratic participation in Sierra Leone.

Dr Lahai has been very active in the restoration of peace, democratic governance, decentralisation and local governance in her country, and was part of the team that developed and disseminated the training module for the UNESCO/FAWE cooperative and collaborative project on Education for a Culture of Peace. Dr. Lahai holds a PhD in Agricultural Extension and Rural Development, from Reading University, UK.



NAME: MR PAUL LWANDO

COUNTRY: ZAMBIA

Research Assistant at Dag Hammarskjold Chair of Peace, Human Rights, and Conflict Management at the Copperbelt University. He has a wide background in social research, covering poverty alleviation, reproductive health and youth livelihoods. He has worked as an ID/OD local governance advisor, involved in SNV, Zambia's repositioning exercise through assessment of the existing policy and institutional frameworks for poverty alleviation, and was evaluation consultant for a rural poverty alleviation programme, Organizing Samfya for Development, sponsored by SNV.

Mr Lwando has been a senior lecturer, and trainer of community development field workers in research methodology, entrepreneurship and sociology. Mr Lwando has also lectured on community mobilization and social analysis skills among other topics.



NAME: MS JURITA MUTALE

COUNTRY: ZAMBIA

Ms Mutale is currently the Copperbelt Regional Coordinator of the Young Women Christian Association (YWCA), where she is committed to ensure, among other tasks, the effective participation of women, dissemination of information and promotion of human rights for the empowerment of the community, especially women and children. As a trained community worker, advocate, paralegal and counselor, she has helped articulate issues, especially domestic and gender-based violence, and has done networking with other stakeholders and NGOs of like mind.

Ms Mutale currently participates on a number of district and provincial committees such as Zambia National Aids Network, District Orphans and Vulnerable Children (DOVCC), Development Ireland Cooperation (DCI), District Welfare Assistance (DWAC) and the human resources committee for the District Health Management Board.



NAME: DR EMEBET MULUGETA

COUNTRY: ETHIOPIA

Research Fellow at the Center for Research Training and Information on Women in Development (CERWID). This centre is based in the long established Addis Ababa University. Dr Mulugeta works towards the mainstreaming of gender concerns in the education and research priorities of her country.



NAME: DR NANDINI PATEL

COUNTRY: MALAWI

Coordinator of the Conflict Resolution and Management Resource Centre at the University of Malawi. She is also the Chairperson of the NGO Institute for Policy Interaction, based in Blantyre, Malawi.

Dr Patel is a Senior Lecturer in political science at the University of Malawi and is currently involved in research in the areas of democratic institutions in Malawi, particularly political parties and parliament. She has a number of publications to her credit in this area. Dr Patel has also undertaken research for the Electoral Institute of Southern Africa and regularly writes the Malawi chapter for 'Africa Contemporary Record', published by Holmes and Meiers.



NAME: MR OSCAR TEMBO

COUNTRY: ZAMBIA

Programme Officer on training and advocacy in the Southern African Centre for Constructive Resolution of Disputes (SACCORD).

Mr Tembo is a practitioner in a civil society organization in Zambia. Although Zambia is a comparatively peaceful country, Mr. Tembo believes that this peace can only be maintained by preventive education. He has been involved in mobilizing the community for contribution to legal reforms and participation in civic education.



NAME: DR LYDIA UMAR

COUNTRY: NIGERIA

Dr Umar joined the Kaduna Polytechnic in 1982 and is currently a Principal Lecturer. She has wide experience in NGO work linked to gender issues and peace and conflict resolution. She was selected by the national president of the Nigeria Association of University Women (NAUW,) an affiliate of the International Association of University Women, to start a chapter in the city of Kaduna, which was launched with Dr. Umar as its president.

Dr Umar opted to start Gender Action Team (GAT). GAT's mandate is the protection and promotion of gender equality and equity. She is currently the Executive Director of GAT through which she has promoted gender training, political empowerment campaigns and training for women leaders through several activities.

Dr Umar has additional experience in peacebuilding and conflict resolution through sensitization and training workshops on this topic and interactive activities on the role of women in peacebuilding. She has been a board member of several civil society organizations including WANEP. Dr Umar holds a PhD in curriculum and instructions in social studies



NAME: PROFESSOR AMR ABDALLA

COUNTRY: EGYPT

Dean for Academic Programmes and Professor at the University for Peace, he served as a professor on conflict analysis and resolution at different institutions in the Washington, D.C. area, including the Graduate School of Islamic and Social Sciences in Leesburgh, Virginia, and at the George Mason University. He was also a Senior Fellow with the peace operations policy programme, at the School of Public Policy, at George Washington University. He has conducted training, research and evaluation of conflict resolution programmes in Egypt, Switzerland, Burundi, Sierra Leone, Liberia, Italy, Rwanda and Ireland. Professor Abdalla pioneered the development of the first conflict-resolution training manual for the Muslim communities in the United States. Professor Abdalla has authored and co-authored several research and evaluation teaching manuals.

Professor Abdalla has actively promoted effective cross-cultural messages within the Islamic and Arabic-speaking communities in the United States and has also been involved in other U.S. inter-faith dialogues. Professor Abdalla holds a PhD in conflict analysis and resolution from George Mason University.



NAME: ADVOCATE ELIZABETH DELPORT

COUNTRY: SOUTH AFRICA

Ms Delport is a human rights lawyer. She is currently a Director of Mhlava Consulting Services and Chairperson of the Board of Trustees of Metropolitan Health Open Plan Medical Scheme. She has lectured on Introduction to the Theory of Law, Labour Law, and Gender and the Law at the Master's degree level at the University of South Africa.

Ms Delport works as a consultant, lecturer and presenter of workshops, internationally, on topics such as gender, the human rights situation of women in Africa, governance and workplace transformation. She also serves as a gender advisor to the University of Pretoria. Ms Delport was appointed as a commissioner of the first constitutionally-established Commission on Gender Equality, where she headed up the gender justice portfolio. She has been involved in the development of the Protocol on the Rights of Women in the structures of the African Union.



NAME: REVEREND JONAH GOKOVA

COUNTRY: ZIMBABWE

Founder of Padare/Enkundleni, or Men's Forum on Gender, an NGO established in Zimbabwe in 1995, which operates on the cutting edge of the field of masculinities. A winner of the Africa Prize for Leadership, the Reverend Gokova and Padare run workshops where men can address definitions of masculinity that encourage risky sexual behavior and spread AIDS, organizes media campaigns, and promotes guidelines and codes of conduct.

The Reverend Gokova has done extensive work on training men to appreciate the need for their involvement in gender issues, focusing on the subject of masculinities as a way of getting the notion of "manhood" open to public scrutiny and interrogation. He has been a visiting speaker at the Free University in Berlin, and has held several gender training workshops in Africa and Europe over the past ten years.



NAME: MR DESMOND O. GEORGE-WILLIAMS

COUNTRY: SIERRA LEONE

Mr George-Williams has been lecturing on African Approaches to Peacebuilding, Introduction to Conflict Resolution, Peace Security and Democratization in Africa and Introduction to Peace Studies at the Centre for Peace and Conflict Studies, University of Sierra Leone. He also lectures on gender, conflict and human rights to MA students at the Gender, Research and Documentation Centre of the University (GRADOC).

Mr George-Williams is part of a team of specialists appointed by the Ministry of Education, Science and Technology, to train trainers of primary school teachers country-wide on emerging issues. Through the outreach programme of the Centre for Peace and Conflict Studies he has been involved in collaborative work with various NGOs.

For six years he was National Chairman for the Sierra Leone Young Men's Christian Association (YMCA), a position which has taken him, among several places, to the refugee camps in Guinea working with internally displaced persons and refugees. Mr. George-Williams holds an MA in Peace Studies at the University of Bradford.



NAME: DR PAUL HIGATE

COUNTRY: UNITED KINGDOM

Lecturer in Social Policy in the School for Policy Studies at the University for Bristol, his extensive interviewing on masculinities and war-making in Congo and Sierra Leone, inclusive of peacekeepers and their gendered relations with local women, gives him exceptional ability to break open issues associated with masculinities, sexual violence, war making, and manhood.

Dr Higate has also developed research on the links between the military and masculinity within the context of peace support operations. Having spent eight years in the military, Dr Higate has gained considerable experience in how the military services teach soldiers to kill.



NAME: PROFESSOR MARY E. KING

COUNTRY: UNITED STATES

Professor of Peace and Conflict Studies at the University for Peace of the UN in Costa Rica, Mary King is also Senior Fellow at the University of Oxford, Rothermere American Institute, in England, and Distinguished Scholar at the American University Center for Global Peace, in Washington, D.C. As a presidential appointee in the Carter Administration, she had worldwide responsibility for the Peace Corps (then in 60 countries), VISTA (Volunteers in Service to America), and other national volunteer service corps programs. This work took her to 25 sub-Saharan African countries. In 1988, she won a Robert F. Kennedy Book Award for *Freedom Song: A Personal Story of the 1960s Civil Rights Movement* (1987), an account of her four years working in the U.S. civil rights movement alongside the Reverend Dr. Martin Luther King, Jr (no relation). A second edition of her latest book, *Mahatma Gandhi and Martin Luther King, Jr: The Power of Nonviolent Action*, concerning nine contemporary nonviolent struggles and originally published by UNESCO in 1999, was brought out in New Delhi, India, in 2002. An expert on nonviolent strategic action in acute political conflicts, Professor King holds a PhD in international politics from the University of Wales at Aberystwyth. In 2003 in Mumbai (Bombay), she was awarded the International Jamnalal Bajaj Award for promotion of Gandhian values outside India, joining the ranks of fellow prize winners Archbishop Emeritus Desmond Tutu of South Africa, Professor Sir Joseph Rotblat of the United Kingdom, and Professor Johan Galtung of Norway.

The American historian Ruth Rosen in *The World Split Open: How the Women's Movement Changed America*, calls her a central figure in starting the contemporary U.S. women's movement. Her article, 'Sex and Caste', co-authored with Casey Hayden, was a generative document for gender studies, and she has thus been involved in the field longer than it has existed.



NAME: AMBASSADOR LENA SUNDH

COUNTRY: SWEDEN

Head of the Department of Global Security at the Ministry of Foreign Affairs, Stockholm. Ambassador Sundh had been requested by the UN Secretary-General to serve as his special representative in the Congo. In her post, she has been particularly supportive of the work of gender officers, who often have a difficult time realizing their mandates. Ambassador Sundh is part of the core group in Sweden's government that has made Sweden one of the most advanced in the world with respect to gender policies.

Ambassador Sundh has a distinguished career in the diplomatic service of her country where she has specialized in United Nations and African issues, and was Ambassador of Sweden to Angola from 1996 to 2000. Recently she served as Director at the Department of African Affairs at the Ministry of Foreign Affairs in Sweden.



NAME: DR FIROZE MANJI

COUNTRY: KENYA

Dr Manji has more than thirty years of experience in international development, health, and human rights. He worked previously as Regional Representative for Health Sciences in Eastern and Southern Africa for the Canadian International Development Research Centre in Nairobi. He was Chief Executive of the Aga Khan Foundation and was Africa Programme Director at the International Secretariat of Amnesty International.

Dr. Manji is currently Visiting Fellow at Kellogg College and Associate Tutor in International Human Rights for the Department for Continuing Education, University of Oxford.



The UPEACE Africa Regional Programme has, over the past three years, conducted various workshops and staff development seminars in Africa bringing together academicians, researchers, and educators to consolidate knowledge and build the basis for mastering the skills needed for the management, resolution, and transformation of conflict. The strategy of these events has been to allow individual professors, lecturers, and NGO leaders, to come together and rapidly develop, from their cumulative experience, Africa-specific resource material in the field of peace and conflict studies.

The Africa Programme has filmed most of these events using local multimedia production companies and has accumulated a wealth of raw materials consisting of lectures, presentations, discussions and debates, short courses, as well as artistic performances. The Africa Programme aims to share usable content as a way of straddling the “book famine” so often referred to as a hindrance in teaching in this relatively newly institutionalized discipline in Africa.

For further information, please visit <http://www.africa.upeace.org>.



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